

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1649					
Special Education Total	200	Pct. of School 10.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	157		157	78.5%	66	91
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		43	21.5%	5	38

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	59	1	1.7%	58	98.3%
Counseling					
Monolingual	24	2	8.3%	22	91.7%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	127	5	3.9%	122	96.1%
Bilingual	16	0	0.0%	16	100.0%
Occupational Therapy	40	4	10.0%	36	90.0%
Physical Therapy	22	3	13.6%	19	86.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	8	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	.5%	.6%