

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	690					
Special Education Total	153	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		59.5%	83	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62		40.5%	46	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	14	5	35.7%	9	64.3%
Counseling					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	103	2	1.9%	101	98.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	57	8	14.0%	49	86.0%
Physical Therapy	21	1	4.8%	20	95.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%