

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	847					
Special Education Total	139	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		57.6%	70	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		42.4%	41	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	1	4.3%	22	95.7%
English as a Second Language (ESL)	22	2	9.1%	20	90.9%
Counseling					
Monolingual	33	5	15.2%	28	84.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	81	1	1.2%	80	98.8%
Bilingual	5	5	100.0%	0	0.0%
Occupational Therapy	36	3	8.3%	33	91.7%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%