

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1066					
Special Education Total	130	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		61.5%	59	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		38.5%	32	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	27	6	22.2%	21	77.8%
Counseling					
Monolingual	32	2	6.3%	30	93.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	94	2	2.1%	92	97.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	34	3	8.8%	31	91.2%
Physical Therapy	23	1	4.3%	22	95.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%