

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	732					
Special Education Total	129	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		46.5%	54	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	69		53.5%	63	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	40	4	10.0%	36	90.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	63	6	9.5%	57	90.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	31	6	19.4%	25	80.6%
Physical Therapy	9	0	0.0%	9	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.6%	.6%