

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	742					
Special Education Total	119	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		51.3%	56	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		48.7%	44	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	2	6.5%	29	93.5%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	16	2	12.5%	14	87.5%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	96	6	6.3%	90	93.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	58	9	15.5%	49	84.5%
Physical Therapy	42	0	0.0%	42	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%