

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1214					
Special Education Total	118	Pct. of School 8.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84	71.2%	76	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34	28.8%	25	9		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	2	2.7%	71	97.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	38	0	0.0%	38	100.0%
Physical Therapy	14	0	0.0%	14	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%