

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	958					
Special Education Total	138	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	89		64.5%	82	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		35.5%	39	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	45	2	4.4%	43	95.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	1	1.4%	68	98.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	1	12.5%	7	87.5%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%