

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	312					
Special Education Total	85	Pct. of School 21.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	50.6%	37	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42		42	49.4%	30	12

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	0	0.0%	4	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	48	3	6.3%	45	93.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	0	0.0%	22	100.0%
Physical Therapy	9	2	22.2%	7	77.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%