

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	778					
Special Education Total	94	Pct. of School 10.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78		83.0%	73	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	16		17.0%	15	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	65	3	4.6%	62	95.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%