

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1184					
Special Education Total	158	Pct. of School 11.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		57.0%	44	46	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	68		43.0%	16	52	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	50	4	8.0%	46	92.0%
Counseling					
Monolingual	23	5	21.7%	18	78.3%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	89	5	5.6%	84	94.4%
Bilingual	33	1	3.0%	32	97.0%
Occupational Therapy	41	5	12.2%	36	87.8%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%