

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	717					
Special Education Total	79	Pct. of School 9.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		57	72.2%	56	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		22	27.8%	17	5

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	1	2.9%	34	97.1%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	6	2	33.3%	4	66.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	57	3	5.3%	54	94.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	34	4	11.8%	30	88.2%
Physical Therapy	7	1	14.3%	6	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%