

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	789					
Special Education Total	47	Pct. of School 5.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	29		61.7%	22	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		38.3%	9	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	2	20.0%	8	80.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	5	0	0.0%	5	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	41	3	7.3%	38	92.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	1	7.1%	13	92.9%
Physical Therapy	7	1	14.3%	6	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	4.3%	.6%