

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	390					
Special Education Total	86	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		21	24.4%	17	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	65		65	75.6%	52	13

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	13	13	100.0%	0	0.0%
Counseling					
Monolingual	23	3	13.0%	20	87.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	29	0	0.0%	29	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%