

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-----|-------|---------|-----|
| General Education | 947 | | | | | |
| Special Education Total | 168 | Pct. of School 15.1% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 120 | | 120 | 71.4% | 102 | 18 |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 48 | | 48 | 28.6% | 32 | 16 |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | N/A | N/A |
| Re-evaluations Completed within 60 calendar days from referral. | 4 | 100.0% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|-------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 50 | 0 | 0.0% | 50 | 100.0% |
| English as a Second Language (ESL) | 10 | 0 | 0.0% | 10 | 100.0% |
| Counseling | | | | | |
| Monolingual | 59 | 1 | 1.7% | 58 | 98.3% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Speech | | | | | |
| Monolingual | 80 | 1 | 1.2% | 79 | 98.7% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Occupational Therapy | 27 | 3 | 11.1% | 24 | 88.9% |
| Physical Therapy | 3 | 0 | 0.0% | 3 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|------------------------|-----|-----|------|-------------------------------|
| | 7 | 1 | 0 | 0 |

| | This School | All Public Schools |
|--|-------------|--------------------|
| Initial Special Education Referral Rate | .2% | .9% |
| Special Education Declassification Rate (Students returned to general education.) | 1.2% | .6% |