

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1520					
Special Education Total	146	Pct. of School 8.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		69.9%	61	41	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		30.1%	19	25	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	47	2	4.3%	45	95.7%
Counseling					
Monolingual	7	0	0.0%	7	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	101	2	2.0%	99	98.0%
Bilingual	31	0	0.0%	31	100.0%
Occupational Therapy	47	7	14.9%	40	85.1%
Physical Therapy	20	2	10.0%	18	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.4%	.6%