

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1779					
Special Education Total	245	Pct. of School 12.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	169		69.0%	104	65	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	76		31.0%	17	59	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	6	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	5	9.4%	48	90.6%
English as a Second Language (ESL)	62	5	8.1%	57	91.9%
Counseling					
Monolingual	72	6	8.3%	66	91.7%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	157	5	3.2%	152	96.8%
Bilingual	10	1	10.0%	9	90.0%
Occupational Therapy	26	26	100.0%	0	0.0%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	9	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%