

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	899					
Special Education Total	125	Pct. of School 12.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	96		96	76.8%	65	31
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		29	23.2%	11	18

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	4	14.3%	24	85.7%
English as a Second Language (ESL)	21	3	14.3%	18	85.7%
Counseling					
Monolingual	12	1	8.3%	11	91.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	84	9	10.7%	75	89.3%
Bilingual	18	2	11.1%	16	88.9%
Occupational Therapy	32	2	6.3%	30	93.8%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.2%	.6%