

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1026					
Special Education Total	160	Pct. of School 13.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	125		78.1%	84	41	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		21.9%	14	21	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	56	0	0.0%	56	100.0%
Counseling					
Monolingual	42	2	4.8%	40	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	84	4	4.8%	80	95.2%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	48	9	18.8%	39	81.3%
Physical Therapy	9	0	0.0%	9	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%