

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	384					
Special Education Total	94	Pct. of School 19.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		47	50.0%	33	14
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		47	50.0%	21	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	30	2	6.7%	28	93.3%
Counseling					
Monolingual	32	2	6.3%	30	93.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	62	2	3.2%	60	96.8%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	42	9	21.4%	33	78.6%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%