

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	482					
Special Education Total	46	Pct. of School 8.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			29	63.0%	27	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			17	37.0%	15	2

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	14	3	21.4%	11	78.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	27	4	14.8%	23	85.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	4	50.0%	4	50.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%