

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1022					
Special Education Total	220	Pct. of School 17.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		49.1%	93	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	112		50.9%	76	36	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	1	1.7%	57	98.3%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	59	8	13.6%	51	86.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	130	12	9.2%	118	90.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	2	6.3%	30	93.8%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.3%	.6%