

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	293					
Special Education Total	54	Pct. of School 15.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	34		63.0%	34	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		37.0%	17	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	21	1	4.8%	20	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	42	2	4.8%	40	95.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	2	7.1%	26	92.9%
Physical Therapy	11	2	18.2%	9	81.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.7%	.6%