

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	501					
Special Education Total	116	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			47	40.5%	46	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			69	59.5%	64	5

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	8	3	37.5%	5	62.5%
Counseling					
Monolingual	41	3	7.3%	38	92.7%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	59	3	5.1%	56	94.9%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	27	2	7.4%	25	92.6%
Physical Therapy	8	2	25.0%	6	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%