

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	248					
Special Education Total	91	Pct. of School 26.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		91	100.0%	91	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	23	2	8.7%	21	91.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	77	1	1.3%	76	98.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	55	2	3.6%	53	96.4%
Physical Therapy	9	0	0.0%	9	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%