

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	404					
Special Education Total	91	Pct. of School 18.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		40	44.0%	38	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	51		51	56.0%	50	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	1	10.0%	9	90.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	28	1	3.6%	27	96.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	37	5	13.5%	32	86.5%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%