

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	888					
Special Education Total	125	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	89	71.2%	33	56		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36	28.8%	15	21		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	1	12.5%	7	87.5%
English as a Second Language (ESL)	48	8	16.7%	40	83.3%
Counseling					
Monolingual	30	3	10.0%	27	90.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	99	1	1.0%	98	99.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	31	8	25.8%	23	74.2%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	4.8%	.6%