

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	366					
Special Education Total	92	Pct. of School 20.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		80	87.0%	72	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		12	13.0%	12	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	41	7	17.1%	34	82.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	1	2.0%	48	98.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	2	8.3%	22	91.7%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%