

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	598					
Special Education Total	138	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	82		59.4%	69	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		40.6%	33	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	14	1	7.1%	13	92.9%
Counseling					
Monolingual	48	5	10.4%	43	89.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	10	90.9%	1	9.1%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%