

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	548					
Special Education Total	93	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69	74.2%	63	6		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24	25.8%	19	5		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	71	2	2.8%	69	97.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	44	4	9.1%	40	90.9%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%