

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	696					
Special Education Total	98	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		72	73.5%	51	21
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	26		26	26.5%	13	13

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	16	0	0.0%	16	100.0%
Counseling					
Monolingual	8	0	0.0%	8	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	63	2	3.2%	61	96.8%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	40	2	5.0%	38	95.0%
Physical Therapy	17	1	5.9%	16	94.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%