

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1122					
Special Education Total	135	Pct. of School 10.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105		77.8%	97	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		22.2%	19	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	67	7	10.4%	60	89.6%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	50	5	10.0%	45	90.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	2	3.4%	56	96.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	15	7	46.7%	8	53.3%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.0%	.6%