

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	419					
Special Education Total	169	Pct. of School 28.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	97		57.4%	88	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	72		42.6%	54	18	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	10	4	40.0%	6	60.0%
Counseling					
Monolingual	24	5	20.8%	19	79.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	89	4	4.5%	85	95.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	52	3	5.8%	49	94.2%
Physical Therapy	22	0	0.0%	22	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	.6%	.6%