

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	625					
Special Education Total	62	Pct. of School 9.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		48.4%	28	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		51.6%	30	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	15	1	6.7%	14	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	4	10.5%	34	89.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	2	9.5%	19	90.5%
Physical Therapy	11	2	18.2%	9	81.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%