

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1092					
Special Education Total	244	Pct. of School 18.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	150		61.5%	140	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	94		38.5%	87	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	83	4	4.8%	79	95.2%
English as a Second Language (ESL)	7	5	71.4%	2	28.6%
Counseling					
Monolingual	102	2	2.0%	100	98.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	87	4	4.6%	83	95.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	1	5.0%	19	95.0%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	.4%	.6%