

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1389					
Special Education Total	225	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	144		64.0%	124	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	81		36.0%	53	28	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	8	28.6%	20	71.4%
English as a Second Language (ESL)	18	2	11.1%	16	88.9%
Counseling					
Monolingual	56	4	7.1%	52	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	134	1	.7%	133	99.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	36	1	2.8%	35	97.2%
Physical Therapy	17	1	5.9%	16	94.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%