

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1217					
Special Education Total	230	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	147		63.9%	126	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	83		36.1%	54	29	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	21	0	0.0%	21	100.0%
Counseling					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	160	0	0.0%	160	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	93	2	2.2%	91	97.8%
Physical Therapy	44	1	2.3%	43	97.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%