

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	854					
Special Education Total	113	Pct. of School 11.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		56.6%	50	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		43.4%	25	24	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	1	5.9%	16	94.1%
English as a Second Language (ESL)	16	3	18.8%	13	81.3%
Counseling					
Monolingual	28	4	14.3%	24	85.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	64	3	4.7%	61	95.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	25	0	0.0%	25	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%