

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	12					
Special Education Total	385	Pct. of School 97.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		14.3%	49	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	330		85.7%	287	43	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	5	11.6%	38	88.4%
English as a Second Language (ESL)	52	4	7.7%	48	92.3%
Counseling					
Monolingual	81	13	16.0%	68	84.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	345	7	2.0%	338	98.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	296	62	20.9%	234	79.1%
Physical Therapy	221	20	9.0%	201	91.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%