

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1393					
Special Education Total	185	Pct. of School 11.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111		60.0%	96	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	74		40.0%	58	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	0	0.0%	55	100.0%
English as a Second Language (ESL)	9	2	22.2%	7	77.8%
Counseling					
Monolingual	48	3	6.3%	45	93.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	87	6	6.9%	81	93.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	30	6	20.0%	24	80.0%
Physical Therapy	10	2	20.0%	8	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.6%	.6%