

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	311					
Special Education Total	61	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52	85.2%	33	19		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9	14.8%	0	9		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	20	2	10.0%	18	90.0%
Counseling					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	4	4	100.0%	0	0.0%
Speech					
Monolingual	41	1	2.4%	40	97.6%
Bilingual	9	1	11.1%	8	88.9%
Occupational Therapy	20	2	10.0%	18	90.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.6%	.6%