

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	281					
Special Education Total	67	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49	73.1%	39	10		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18	26.9%	17	1		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	3	9.1%	30	90.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	13	2	15.4%	11	84.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%