

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	526					
Special Education Total	89	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		75.3%	56	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		24.7%	17	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	24	1	4.2%	23	95.8%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%