

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	126					
Special Education Total	342	Pct. of School 73.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		40	11.7%	40	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	302		302	88.3%	285	17

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	5	10.2%	44	89.8%
English as a Second Language (ESL)	18	0	0.0%	18	100.0%
Counseling					
Monolingual	218	42	19.3%	176	80.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	216	11	5.1%	205	94.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	166	56	33.7%	110	66.3%
Physical Therapy	79	13	16.5%	66	83.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%