

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	461					
Special Education Total	90	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71	78.9%	67	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19	21.1%	17	2		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	8	23.5%	26	76.5%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	28	3	10.7%	25	89.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	5	13.5%	32	86.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%