

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	571					
Special Education Total	68	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		68	100.0%	65	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	5	19.2%	21	80.8%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	37	8	21.6%	29	78.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	23	2	8.7%	21	91.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	2	18.2%	9	81.8%
Physical Therapy	3	2	66.7%	1	33.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%