

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	180					
Special Education Total	39	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	18		46.2%	10	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		53.8%	4	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	19	1	5.3%	18	94.7%
Counseling					
Monolingual	7	1	14.3%	6	85.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	32	7	21.9%	25	78.1%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	5.1%	.6%