

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	481					
Special Education Total	51	Pct. of School 9.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		21	41.2%	17	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		30	58.8%	24	6

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	10	1	10.0%	9	90.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	2	8.7%	21	91.3%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.0%	.6%