

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	281					
Special Education Total	46	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	31		67.4%	29	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	15		32.6%	7	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	1	16.7%	5	83.3%
English as a Second Language (ESL)	10	4	40.0%	6	60.0%
Counseling					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	40	5	12.5%	35	87.5%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	26	3	11.5%	23	88.5%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%