

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	484					
Special Education Total	92	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45		45	48.9%	43	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		47	51.1%	38	9

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	1	2.3%	42	97.7%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	46	2	4.3%	44	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	1	2.6%	37	97.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%